**Clinical Teamwork Scale (CTS™)**

Please note: *Not relevant*- The task was not applicable to the scenario.

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| **Overall** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| 1. How would you rate teamwork during this delivery/emergency? | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| **Communication** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| **Overall Communication Rating:** | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Orient new members (SBAR) | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Transparent thinking | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Directed communication | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 4. Closed loop communication | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| **Situational Awareness** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| **Overall Situational Awareness Rating:** | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Resource allocation | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Target fixation | | □ Yes | □ No |  |  |  |  |  |  |  |  |  |  |

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| **Decision Making** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| **Overall Decision Making Rating:** | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Prioritize | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
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| **Role Responsibility** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| **Overall Role Responsibility (Leader/Helper) Rating:** | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Role clarity | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2. Perform as a leader | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 3. Perform as a helper | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| **Other** |  | Not Relevant | Unacceptable | Poor | | | Average | | | Good | | | Perfect |
| 1. Patient friendly | | □ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

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| **Additional Notes** (Anything regarding individual performance, assertion of position, etc?): | | | |
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| **On-Site Reviewer** |  | | |
| *Print Name* | *Sign* | *Date* |

CTS™ Descriptive Anchors

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| --- | --- |
| **TEAMWORK COMPONENT** | **DESCRIPTIVE ANCHOR** |
| **Overall** | |
| 1. How would you rate teamwork during this delivery/emergency? | What is your gut feeling about the overall quality of teamwork in this situation/scenario? |
| **Communication** | |
| 1. Orient new members (SBAR) | As each new team member joined the scenario, they were oriented to the patient situation through a systematic communication, for example using the SBAR format (full or condensed as appropriate):  S (Situation): What is going on with the patient  B (Background): Pertinent medical background data  A (Assessment): Current problem we are dealing with  R (Response): What I/we need you to do |
| 2. Transparent thinking | The team members use “think aloud” communication so that all team members share the same mental model of the situation. |
| 3. Directed communication | Team members assign requests (including orders) either verbally or visually to a specific person. |
| 4. Closed loop communication | Team members acknowledge request and report back to the person issuing an order or requesting a specific action when the task is complete. |
| **Situational Awareness** | |
| 1. Situational Awareness | Team members vigilantly survey surroundings to be aware of all human and technological resources available and how to access them quickly. |
| 2. Resource allocation | The team efficiently management human and material (equipment) resources.  Example: As new team members appear a specific role or function is assigned. |
| 3. Target fixation | Team members do not exhibit tunnel vision that prevents progress from being made in the management of the entire clinical situation. |
| **Decision Making** | |
| 1. Prioritize | Clear, proper identification and ranking of items, actions, and/or issues pertinent to the management of the clinical situation |
| **Role Responsibility (Leader/Helper)** | |
| 1. Role clarity | Leaders and helpers were identified among the team members (roles can change) |
| 2. Perform as leader/helper | Effectiveness of performance of team members as leaders and/or helpers (roles can change) |
| **Other** | |
| 1. Patient friendly teamwork | Communication and care were mindful of the patient |